|  |  |  |
| --- | --- | --- |
| **www.ijedal.com** | **International Journal of Educational Administration and Leadership: Theory and Practice** | C:\Users\FATİH\Desktop\Journal & Edit\IJEDAL\IJEDAL-Cvr.jpg |
| **ISSN:** |

**Please Write Hear the Title of the Manuscript (Flush Left, Bold 14 pts, Palatino Linotype)**

Please do not include any personally identifiable information in the main document. Please insert all the authors' personal information as a sperate file (MS Title Page) at [www.ijedal.com](http://www.ijedal.com), select the “ Forms” button and download the MS Title Page for Authors.

|  |  |  |
| --- | --- | --- |
| ARTICLE INFO |  | ABSTRACT |
| *Article Histor*y  metin, yazı tipi, simge, sembol, sayı, numara içeren bir resim  Açıklama otomatik olarak oluşturulduReceived Click Received in revised form Click Accepted Click Article Type: Research Article |  | Click or tap here to enter text. |
|  | Keywords: Click or tap here to enter text. |

Body text and all the headings will be Palatino Linotype, 10 pts, single space

**First Level Heading**

(Body text starts here)

**Second Level Heading**

(Body text starts here)

**Third level heading** (Body text starts after the heading)

***Fourth level heading*** (Body text starts after the heading)

*Fifth level heading* (Body text starts after the heading)

**Please follow the APA 7 Style strictly in Table(s), Figure(s) and while writing the References. You can also check the style of articles published in the previous issue of IJEDAL (**[**https://apastyle.apa.org/style-grammar-guidelines/references/examples/**](https://apastyle.apa.org/style-grammar-guidelines/references/examples/)**).**

**Articles should not exceed 8000 words, including references.**

**Please use WS Word 2007 or later versions while uploading your articles.**

# Introduction

Figure 1. *Characteristics of the Creative Individual*

# Methodology

## 2.1.Research Model

## 2.2. Research Sample

## 2.3. Data Collection Tools and Procedure

## 2.4. Data Analysis

## 2.5. Ethical

# Findings

**Table 3.** *Correlation Analysis Results between School Climate and School Effectiveness*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |

# Discussion and Conclusion

# Recommendations

# References

**Book**

Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches* (3. Ed.). Sage.

**Journal**

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, *8*(3), 207–217. <https://doi.org/10.1037/ppm0000185>

**Book Chapter**

Thestrup, K. (2010). To transform, to communicate, to play-The experimenting community in action. In E. Hygum & P. M. Pedersen (Eds.), *Early childhood education: Values and practices in Denmark*. Hans Reitzels Forlag. <https://earlychildhoodeducation.digi.hansreitzel.dk/?id=192>

**Thesis**

Miranda, C. (2019). *Exploring the lived experiences of foster youth who obtained graduate level degrees: Self-efficacy, resilience, and the impact on identity development* [Doctoral dissertation]. Pepperdine University

**Conference**

Cacioppo, S. (2019, April 25–28). *Evolutionary theory of social connections: Past, present, and future* [Conference presentation abstract]. Ninety-ninth annual convention of the Western Psychological Association, Pasadena, CA, United States. <https://westernpsych.org/wp-content/uploads/2019/04/WPA-Program-2019-Final-2.pdf>