



INTERNATIONAL JOURNAL OF EDUCATIONAL
ADMINISTRATION AND LEADERSHIP
THEORY AND PRACTICE
www.ijedal.com

ISSN: 2979-935X

International Journal of Educational Administration and Leadership: Theory and Practice

Volume 2 Issue 1
June

2023

Editors
Dr. Pınar MERT



Editors

Dr. Pınar MERT, Istanbul Sabahattin Zaim University, Istanbul, Turkey

Editorial Board

Dr. A. Faruk Levent, Marmara University, Turkey

Dr. Cemal Aküzüm, Dicle University, Turkey

Dr. Chin-Lung Chien, Kaohsiung Medical University, Taiwan

Dr. Dennis Beach, University of Gothenburg, Sweden

Dr. Fatma Özmen, Cyprus University of Health and Social Sciences, Cyprus

Dr. Gang Zhu, Texas A&M University, USA

Dr. Hanifi Parlar, Istanbul Ticaret University, Turkey

Dr. Hüseyin Serçe, Selcuk University, Turkey

Dr. Kuan-Ming Chen, National Academy For Educational Research, Taiwan

Dr. Luminița CATANĂ, Institute of Educational Sciences Bucharest, Romania

Dr. Metin Işık, Ahi Evran University, Kırşehir

Dr. Muhittin Çalışkan, Necmettin Erbakan University, Turkey

Dr. Orkun Osman Bilgivar, Istanbul Sabahattin Zaim University, Turkey

Dr. Ramazan Cansoy, Karabuk University, Turkey

Dr. Şebnem Yazıcı, Fatih Sultan Mehmet Vakif University, Turkey

Dr. Tharwat M. El-Sakran, American University of Sharjah, United Arab Emirates

Dr. Tsung-Hau Jen, National Taiwan Normal University, Taiwan



Table of Contents

Analysis of the Relationship between the Positional Power Sources Used by School Administrators and the Organizational Silence Behaviors of Teachers	64-72
<i>İbrahim Ethem Bozgöz, Ali Özdemir</i>	
Examining the Relationship between School Administrators' Technological Leadership Competencies and School Effectiveness	73-85
<i>Ekrem Yumlu, Ali Özdemir</i>	
Investigating the Relationship between Social Capital, Employee Performance, and Employee Empowerment in Educational Organizations	86-96
<i>Ersin Yağan</i>	
